

Syllabus for Class III (Session 2024-2025)

Books Recommended: Marigold (NCERT) English; BBC Compacta (New Edition)

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|--------------|-----------|--|--|--|---|---|---|
| APRIL | 20 | UNIT 1 * Poem- Good Morning (Integrated with music) * Lesson 1 The Magic Garden (Integrated with art) Grammar *Nouns and its kinds *Comprehension Passages | Loud reading Flipped learning Real life examples Explanatory & Instructional method. | Discussion on benefits of early rising. Making different flowers with clay. (Integrated with Art) Visit to school garden and discussion about the different flowers. Different slips of different nouns will be distributed among the students and will be asked to classify them into common and proper nouns. | Love for nature Sense of responsibility. Co- operation Reading Skill | Worksheets Reading test Dictation Test Oral Test | * Students will be able to identify and name different flowers. * Students will be able to segregate common, collective and proper nouns. *Students will be able to read the passage carefully and frame the answer on their own. |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|------------|---------|--|---|--|--|--|---|
| MAY | 20 | UNIT 2 *Poem – Bird Talk (Integrated with music) *Nina and the baby sparrows *Grammar * Number Nouns * Pronouns *Punctuation *Creative Writing Describing Animals | Loud reading Modules from smart class, PPTs and videos Real life examples Group Discussion Descriptive Method | Poem will be recited in rhythm. Paste the material that birds use to make its nest. Topics will be done with the practice of worksheets. The pictures of different animals will be shown and students will be asked to speak and write different characteristics of the same. | Empathy Environment literacy Critical thinking Effective usage of sentences | Written Test Speaking test Group Discussion MCQ Cross word Random Questioning | * Students will be able to know the importance of caring and sharing. * Students will be able to differentiate singular and plural nouns appropriately. *Students will be able to use suitable describing words for different animals. |

Periodic Test-I

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-------|---------|--|---|---|---|--|---|
| JULY | 15 | UNIT 3 *Poem – Little by Little *The Enormous Turnip (Role Play) UNIT 4 *Poem *The Little Fish Story GRAMMAR *Articles *Genders *Picture Comprehension *Comprehension Passage | Loud reading Modules from smart class, PPTs and videos Real life examples Group Discussion Descriptive Method | Poem will be recited in rhythm * The lesson will be done with the practice of role play. *Discussion: The lesson teaches the value of working as team. *Discussion on aquatic animals Students will look around and asked to differentiate genders in their environment. (Asking Riddles) Students will observe the picture carefully and give their view points. | Effective intelligence Life-skill- Understanding and accepting Self Critical thinking Life skill Power of expression | Written Test Reading Test Random Questioning | * Students will be able to know the importance of helping others and gratitude. *Students will understand the feeling of self acceptance. *students will learn the correct usage of articles. |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-----------|---|--|---|---|--|---|--|
| August | 20 | UNIT 5 *Poem- The Balloon Man *A Yellow Butterfly (Subject Enrichment Activity) GRAMMAR *Verbs *Helping Verbs *Application for school leaving certificate *Application for Marriage leave *Comprehension Passage | Loud reading Modules from smart class, PPTs and videos Real life examples Group Discussion Descriptive Method | Poem will be recited in rhythm *Draw butterfly and name its body parts. (vocabulary related to butterfly) Loud Reading Will be done with the practice of Flip Learning | Reasoning ability Effective intelligence Critical thinking | Written Test Reading Test Random Questioning Speaking assessment | * Students will be able to know the importance of helping others and gratitude. * Students will be able to use correct verb in their speaking skills and become an avid writer. * Students will learn the pattern of application writing |
| September | Term –I Revision of Term-I Term –I Examination | | | | | | |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|---------|---------|--|---|---|--|--|---|
| OCTOBER | 20 | UNIT 6 *Poem *The story of the road UNIT 7 *Poem (Integrate with Health and fitness) *Little Tiger, Big Tiger (Subject Enrichment activity) GRAMMAR *Adverbs *Antonyms *Three forms of verb Creative Writing – Describing Occasions *Comprehension Passage | Loud reading Modules from smart class, PPTs and videos Group Discussion Real life examples Descriptive Method | Poem will be recited in rhythm Discussion on safety rules on road and learn to describe the way showing directions. *Draw and colour different animal masks. *Discussion on emotional bonding between animals and their young ones. Students will be given a list of adverbs and asked to enact for the same and will frame a sentence using the same words followed by verb. | Creativity and communication Empathy Critical thinking | Written Test Reading Test Random Questioning | * Students will learn to describe the way to any place and about different sound on road. *Students will be able to explain the facts and their personal views about animal's life. *Students will be able to use the correct adverb in their speaking and writing skills. *Students will be able to explain any occasion they enjoyed |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|----------|---------|---|---|---|---|--|---|
| November | 18 | UNIT 8 *Poem (Integrated with Art) *My Silly Sister GRAMMAR *Conjunctions *Preposition *Applications (long leave, Exemption from fine) * Comprehension Passage | Loud reading Modules from smart class, PPTs and videos Real life examples Group Discussion Descriptive Method | Make an envelope and write address on it. Project- Interview your sibling and note down his/her likes and dislikes. Loud Reading Prepositions will be introduced with the help of teaching aid showing its different position and connection with the aid. | Information literacy Caring and sharing Effective intelligence Critical thinking | Written Test Reading Test Random Questioning | *Students will learn how to write an address. * Students will be able to use correct connectors in their speaking and writing skills. *Students will be able to use correct position words . *Students will learn the pattern of application writing |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|------------------------|---------|--|---|---|---|--|--|
| December | 20 | UNIT 9 *Poem *He is my Brother GRAMMAR * Punctuation *Adjectives COMPOSITION *Picture Composition *Comprehension Passage | Loud reading Group Discussion Descriptive Modules from smart class, PPTs and videos Real life examples | Students will be asked to talk about their daily routine and talk about the help they get from their near ones. *sign language(B/Ex) List of words will be written on the board and the students will be asked to identify the words that describe the nouns. | Social skill Creative thinking | Written Test Reading Test Random Questioning Reasoning ability Effective intelligence Critical thinking | * Students will be able to know the importance of helping others and gratitude. *Students will be able to use correct form of letters in their writing skills. * Students will be able to use vivid imagery to describe any picture. |
| Periodic Test-2 | | | | | | | |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|---|---------|--|---|---|---|---|--|
| January | 15 | UNIT 10 *Poem – How creatures move? (Integrated with music) *The ship of the desert (role-play) * Sentences *Picture Composition *Comprehension Passage | Modules from smart class, PPTs and videos Real life examples | Activity showing movements of different animals through actions. Group Discussion Descriptive Method Students will be asked to observe the picture and give their view points. | Environment Literacy Creative thinking | Written Test Reasoning ability Random Questioning Effective intelligence Critical thinking | * Students will come to know about animals living in different physical conditions. * Students will be able to differentiate different kinds of sentences |
| February | | | | | | | |
| Revision of Term-II Term –II Examination | | | | | | | |

पुस्तक - सोन चिरैया कक्षा- तीसरी सत्र -2024-25

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री शिक्षक कार्य प्रणाली | गतिविधियाँ (प्रायोगिक ज्ञान पर आधारित) | कौशल | मूल्यांकन | ज्ञानार्जन |
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| अप्रैल | 1 | कविता 1. सीखो गिनती 1-10 | पाठ्य पुस्तक द्वारा भावपूर्ण वाचन। श्यामपट्ट के द्वारा अंकों की बनावट व उच्चारण को सुदृढ़ बनाना। | संगीत के साथ एकीकृत | | कविता वाचन | प्रकृति से सद्गुणों को सीखने की प्रेरणा लेना अंकों को शब्दों में लिखने की जानकारी |
| | 6 | पाठ-2 भय से छुटकारा | पाठ्य पुस्तक एवं श्यामपट्ट के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | आर्य समाज के दो नियम लिखकर कक्षा में सुनाना | जागरुकता | पुस्तकवाचन सुलेख | बच्चों में पठन, श्रवण कौशल के साथ-साथ शुद्ध उच्चारण का विकास होगा।साहस व निडरता को समझना। |

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| 6 | पाठ 3-नुमाइश | पाठ्य पुस्तक एवं श्यामपट्ट के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | पात्रानुकूल अभिनय छात्रों द्वारा कक्षा में अभिनय | पारस्परिक सहयोग | पुस्तक वाचन श्रुतलेख परीक्षा | छात्र अभिनय कौशल के नियमों तथा आपसी बातचीत कला में निपुण होंगे |
| 2 | कविता- पाठ-4 वर्षा रानी | पाठ्य पुस्तक द्वारा ताल और लय के साथ कविता वाचन। | वर्षा ऋतु का दृश्य बनवाना (कला के साथ एकीकृत) | | कविता गायन | विभिन्न ऋतुओं के बारे में जानकारी प्राप्त करेंगे। अतिरिक्त ज्ञान) |
| 4 | व्याकरण-लिंग बदलो(वाक्यों में) | श्यामपट्ट के माध्यम से वार्तालाप व चिंतन प्रक्रिया के द्वारा व्याकरणिक विषयों की जानकारी दी जाएगी। | अपनी कक्षा में देखते हुए पाँच संज्ञा शब्द ढूँढ कर उनका वाक्य में प्रयोग करो | सोचने की क्षमता | कक्षा परीक्षा | बच्चे वाक्य में क्रिया, संज्ञा शब्द छाँटने में सक्षम हो जाएँगे। |
| 2 | संज्ञा, क्रिया | श्यामपट्ट की सहायता से वार्तालाप व चिंतन प्रक्रिया के द्वारा अनुच्छेद लिखवाया जाएगा। | | | लेखन कौशल | व्याकरणिक विषयों का ज्ञान प्राप्त करेंगे। भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन कला को मज़बूत बनाना। |

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| मई | 1 | पाठ- एक भूल (पठन के लिए) | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | | परोपकार | पठन- पाठन सुलेख | किसी का बुरा न सोचने जैसे गुणों का विकास । |
| | 4 | व्याकरण -विलोम शब्द ,सर्वनाम गिनती (11-25) | श्यामपट्ट के माध्यम से वार्तालाप व चिंतन प्रक्रिया के द्वारा व्याकरणिक विषयों की जानकारी दी जाएगी। | दिए गए वाक्यों में सर्वनाम शब्द छाँटना। | सोचने की क्षमता | कक्षा परीक्षा | बच्चे वाक्यों में से सर्वनाम शब्द छाँटने में सक्षम हो जाएँगे। |
| | 6 | पाठ 5-समझदार बालिका | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | टी .वी . पर या अखबार में पढ़ी कोई समझदारी व बुद्धिमानी से संबंधित कहानी कक्षा में सुनाओ । | समझदारी व बुद्धि का विकास | श्रुतलेख परीक्षा | समझदारी एवं बुद्धिमानी के महत्व को जानेंगे । |

आवधिक परीक्षा-1

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| जुलाई | 6 | पाठ ६ में टीवी हूँ | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | टी.वी. का चित्र (कला से एकीकृत)। | प्रभावी बुद्धि का विकास | मूल्यपरक प्रश्न श्रुतलेख परीक्षा | विभिन्न वैज्ञानिकों व उनके आविष्कारों के बारे में जानकारी प्राप्त करेंगे। अतिरिक्त ज्ञान) श्रुतलेख के माध्यम से शुद्ध वर्तनी का प्रयोग सीखेंगे। |
| | 2 | व्याकरण वर्ण विच्छेद, शुद्ध करो | श्यामपट्ट के माध्यम से वार्तालाप व चिंतन प्रक्रिया के द्वारा व्याकरणिक विषयों की जानकारी दी जाएगी | दिए गए शब्दों का वर्ण विच्छेद करेंगे | सोचने की क्षमता | कक्षा परीक्षा | दिए गए शब्दों का वर्ण विच्छेद करने में सक्षम हो जाएँगे। |
| | 2 | अनुच्छेद | श्यामपट्ट की सहायता से वार्तालाप व चिंतन प्रक्रिया के द्वारा अनुच्छेद लिखवाया जाएगा | | | लेखन कौशल | |

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| अगस्त | 1 | कविता- कोयल का सितार | पाठ्य पुस्तक द्वारा ताल और लय के साथ कविता वाचन | | आपसी संबंधों को समझना | कविता वाचन | संगीत के प्रसिद्ध वाद्ययंत्र सितार के बारे में जानेंगे । |
| | 7 | पाठ-7 बहादुर बच्चे | पाठ्य पुस्तकके माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | राष्ट्रीय चिहनों के चित्र लगाकर उनके नाम लिखें। सड़क सुरक्षा नियमों की जानकारी (शारीरिक शिक्षा के साथ एकीकृत | सहयोग की भावना | पुस्तकवाचन | वीरता, चतुराई, सच्ची नागरिकता, साहस, जोखिम उठाने की भावना आदि गुणों का विकास होगा।(अतिरिक्त ज्ञान) |
| | 1 | अनुच्छेद` | श्यामपट्ट की सहायता से वार्तालाप व चिंतन प्रक्रिया के द्वारा अनुच्छेद लिखवाया जाएगा। | | लेखन कौशल | | भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन कला को मज़बूत बनाना । |
| | 2 | अपठित गद्यांश | दिए गए गद्यांश का पठन करते हुए सामूहिक चर्चा। | | पठन कौशल | प्रश्नोत्तरी | अपठित गद्यांश के माध्यम से पठन कौशल का विकास होगा। |

सितम्बर -

पाठ्यक्रम १ की पुनरावृत्ति

अर्धवार्षिक परीक्षा

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| अक्टूबर | 6 | पाठ—9 अनोखा जादू का खेल | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | अच्छी आदतों का महत्व तथा दो-तीन अच्छी आदतें बताए | जागरूकता | सुलेख पुस्तक वाचन | बुरी आदतों से दूर रहने की शिक्षा ग्रहण करना |
| | 6 | पाठ—10 चाँद ला दो | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | चाँद की विभिन्न आकृतियाँ बनवाना | सृजनात्क सोच | पुस्तक वाचन मूल्यपरक प्रश्न | पाठ वाचन के माध्यम से शुद्ध उच्चारण शब्दकोश में वृद्धि के साथ-साथ बुद्धिमानी के महत्व को समझना |
| | 2 | व्याकरण-विशेषण | श्यामपट्ट के माध्यम से वार्तालाप व चिंतन प्रक्रिया के द्वारा व्याकरणिक विषयों की जानकारी दी जाएगी। | दिए गए वाक्यों में विशेषण शब्द छाँटेगे। | सोचने की क्षमता | कक्षा परीक्षा | बच्चे वाक्यों में विशेषण शब्द छाँटने में सक्षम हो जाएँगे। |

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| नवम्बर | 1 | कविता-परी लोक | पाठ्य पुस्तक द्वारा ताल और लय के साथ कविता वाचन | नृत्य एकीकृत | | कविता वाचन | परी लोक के बारे में जानना। |
| | 6 | पाठ ११ चतुर तेनालीरामन | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | बच्चों से अकबर बीरबल की कहानी व तेनालीरामन के किस्से सुने जाएँगे | अभिव्यक्ति कौशल | प्रश्नोत्तरी श्रुतलेख परीक्षा | कठिन समय में भी धैर्य व बुद्धि से काम लेने की शिक्षा ग्रहण करेंगे |
| | 4 | व्याकरण पर्यायवाची शब्द वचन बदलो (वाक्यों में) गिनती-26-50 | श्यामपट्ट के माध्यम से वार्तालाप व चिंतन प्रक्रिया के द्वारा व्याकरणिक विषयों की जानकारी दी जाएगी। | दिए गए शब्दों से पर्यायवाची शब्द बनाना रेखांकित शब्द के वचन बदलकर वाक्य दोबारा लिखना | सोचने की क्षमता | कक्षा-परीक्षा | बच्चे एक शब्द के भिन्न-भिन्न अर्थ व एकवचन से बहुवचन बनाने में सक्षम हो जाएँगे। |
| | 1 | प्रार्थना पत्र | प्रार्थना पत्र की औपचारिकताएँबताना | | लेखन कौशल | | प्रार्थना पत्र लिखने की औपचारिकताओं का ज्ञान प्राप्त होगा |

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| दिसंबर | 6 | पाठ . १४ रिया का सपना | पाठ्य पुस्तक के माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | रोबोट का चित्र ।(कला के साथ एकीकृत) | आपसी सहयोग | पुस्तक वाचन सुलेख | आपसी सहयोग की भावना का विकास |
| | 1 | पाठ-13 यूलिसिस और पॉलीफीमिस (पठन के लिए) | | | पारस्परिक सहयोग | | शब्द भंडार पठन कौशल का विकास होगा । |
| | 1 | पत्र | श्यामपट्ट के माध्यम से पत्र की औपचारिकताएँ समझायी जाएँगी। | | लेखन कौशल | कक्षा-परीक्षा | पत्र की औपचारिकताएँ समझते हुए भाषा की बारीकियों पर ध्यान देंगे तथा अपनी लेखन विधा को मजबूत करेंगे। |
| | 4 | व्याकरण. चित्र देखकर पंक्तियाँ लिखें, अनेक शब्दों के लिए एक शब्द,भिन्नार्थक शब्द | श्यामपट्ट के माध्यम से वार्तालाप व चिंतन प्रक्रिया के द्वारा व्याकरणिक विषयों की जानकारी दी जाएगी। | चित्र देखकर वाक्य बनाना। | अभिव्यक्ति कौशल | कक्षा-परीक्षा | बच्चे चित्र देखकर पंक्तियाँ बनाने व श्रुतिसम भिन्नार्थक शब्दों को पहचानने में सक्षम हो जाएँगे। |

आवधिक परीक्षा-2

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| जनवरी | 6 | पाठ-15 जहाँ का तहाँ | पाठ्य पुस्तकके माध्यम से कक्षा में वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा। | जल जीव शाला का(एकेरियम)का चित्र बनाना । | स्वजागरूकता | मूल्यपरक प्रश्न श्रुतलेख परीक्षा | मेहनत एवं ईमानदारी की भावना से प्रेरित होंगे । |
| | 2 | पाठ .१६ चाँद का कुरता | पाठ्य पुस्तक द्वारा ताल और लय के साथ कविता वाचन | ताल और लय के साथ कविता गायन (संगीत के साथ एकीकृत) | कल्पना शक्ति का विकास | कविता की मौखिक परीक्षा | चाँद की विभिन्न आकृतियों के बारे में जानेंगे |
| | 1 | प्रार्थना पत्र | श्यामपट्ट के माध्यम से प्रार्थना पत्र की औपचारिकताएँ समझाई जाएँगी। | | लेखन कौशल | | भाषा की बारीकियों पर ध्यान देंगे तथा अपनी लेखन विधा को मजबूत करेंगे। |
| | 2 | अपठित गद्यांश | दिए गए गद्यांश का पठन करते हुए सामूहिक चर्चा। | | पठनकौशल | प्रश्नोत्तरी | अपठित गद्यांश के माध्यम से पठन कौशल का विकास होगा। |

फरवरी -पाठ्यक्रम १ की पुनरावृत्ति वार्षिक परीक्षा

| ਮਹੀਨਾ | ਸਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀਆ | ਕੌਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
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| ਮਈ | 3 | ਪਾਠ-1 ਸਾਡਾ ਦੇਸ਼ (ਪੁਸਤਕ ਵਾਚਨ) | ਪਾਠ ਪੁਸਤਕ / ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ | ਸੰਗੀਤ ਨਾਲ ਏਕੀਕ੍ਰਿਤ ਕਰਦੇ ਹੋਏ ਕਵਿਤਾ ਲੈਅਬੱਧ ਢੰਗ ਨਾਲ ਕਰਵਾਈ ਜਾਵੇਗੀ | ਜ਼ਿੰਮੇਵਾਰੀ ਦੀ ਭਾਵਨਾ | ਕਵਿਤਾ ਦੀ ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ | ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਨੂੰ ਲੈਅਬੱਧ ਰੂਪ ਵਿੱਚ ਸੰਗੀਤਮਈ ਤਰੀਕੇ ਨਾਲ ਪੰਜਾਬੀ ਵਿੱਚ ਗਾਉਣਾ ਸਿੱਖਣਗੇ। |
| | 5 | ਪਾਠ-2 ਊਠ ਕਿੱਥੇ ਗਿਆ ? (ਪੁਸਤਕ ਵਾਚਨ) | ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਦੇ ਚਿੱਤਰ ਦਿਖਾਏ ਜਾਣਗੇ। ਲੈਕਚਰ ਵਿਧੀ | | | ਪੁਸਤਕ ਵਾਚਨ | ਵਿਦਿਆਰਥੀ ਊਠ ਤੋਂ ਲਏ ਜਾਣ ਵਾਲੇ ਕੰਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | 3 | ਪਾਠ-3 ਦੋਸਤੀ(ਪੁਸਤਕ ਵਾਚਨ) | ਪਾਠ-ਪੁਸਤਕ ਦੋਸਤੀ ਕਵਿਤਾ ਸੁਰ ਤੇ ਲੈਅ ਨਾਲ ਜਮਾਤ ਵਿੱਚ ਪੜ੍ਹਾਈ ਜਾਵੇਗੀ। ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ | ਨਾਚ ਅਧਿਆਪਕਾ ਦੁਆਰਾ ਦੋਸਤੀ ਕਵਿਤਾ ਨੂੰ ਸੰਗੀਤਮਈ ਰੂਪ ਵਿੱਚ ਗਾਉਂਦੇ ਹੋਏ ਨਾਚ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। | ਸਹਿਯੋਗ ਦੀ ਭਾਵਨਾ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਸੁਲੇਖ ਲਿਖਵਾਇਆ ਜਾਵੇਗਾ। | ਦੋਸਤੀ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ। |
| | 9 | ਲੇਖ ਵਿਰੋਧੀ ਸ਼ਬਦ, ਲਿੰਗ ਬਦਲੇ | ਬਲੈਕ- ਬੋਰਡ ਵਿਆਕਰਨ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ ਰਾਹੀਂ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ੇ ਸਮਝਾਏ ਜਾਣਗੇ। | ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਮਦਦ ਨਾਲ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ੇ ਕਰਵਾਏ ਜਾਣਗੇ। | ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਜੁਬਾਨੀ ਲੇਖ ਸੁਣਿਆ ਜਾਵੇਗਾ | ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਗੇ ਤੇ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਸਹੀ ਜਗ੍ਹਾਂ ਤੇ ਵਰਤੋਂ ਕਰਨਾ ਸਿੱਖਣਗੇ। |
| | 5 | ਪਾਠ-4 ਦੀਪੂ ਨੇ ਛੁੱਟੀ ਲਈ (ਪੁਸਤਕ ਵਾਚਨ) | ਪਾਠ-ਪੁਸਤਕ/ ਲੈਕਚਰ ਵਿਧੀ | | ਜ਼ਿੰਮੇਵਾਰੀ ਦੀ ਭਾਵਨਾ | ਪੁਸਤਕ ਵਾਚਨ ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ (ਪੁਸਤਕ-ਵਾਚਨ) | ਵਿਦਿਆਰਥੀ ਨਿਯਮਿਤ ਤੌਰ ਤੇ ਸਕੂਲ ਆਉਣ ਬਾਰੇ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ। |
| | 5 | ਪਾਠ-5 ਵੱਡਾ ਕੌਣ (ਪੁਸਤਕ ਵਾਚਨ) | ਏਕਤਾ ਦੀ ਸਿੱਖਿਆ ਦਿੰਦੀ ਕਿਸੇ ਕਹਾਣੀ ਦੀ ਵਡਿਓ ਦਿਖਾਈ ਜਾਵੇਗੀ।।/ ਫਲਿੱਪ ਸਿੱਖਣ | ਏਕਤਾ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀ ਸੁਣੀ ਜਾਵੇਗੀ। | ਸਮੱਸਿਆ ਹੱਲ ਕਰਨਾ | ਇਮਲਾ ਪ੍ਰੀਖਿਆ ਪਾਠ- 2,5 | ਸ਼ਬਦ -ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ। |

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| | 3 | ਪਾਠ-6 ਰੇਲਗੱਡੀ ਆਈ (ਪੁਸਤਕ ਵਾਚਨ) | ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ | ਕਲਾ ਨਾਲ ਏਕੀਕ੍ਰਿਤ ਕਰਦੇ ਹੋਏ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰੇਲ-ਗੱਡੀ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣ ਲਈ ਦਿੱਤਾ ਜਾਵੇਗਾ। | ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਜੁਬਾਨੀ ਕਵਿਤਾ ਸੁਣੀ ਜਾਵੇਗੀ। | ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਰੰਗਾਂ ਨੂੰ ਮਿਲਾ ਕੇ ਉਹਨਾਂ ਦੀ ਸਹੀ ਢੰਗ ਨਾਲ ਵਰਤੋਂ ਕਰਨੀ ਸਿੱਖਣਗੇ। |
| | 2 | ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ | ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। | | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਸੰਚਾਰ | ਵਿਦਿ.ਤੇ ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। | ਵਿਦਿ. ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ ਪੰਜਾਬੀ ਵਿੱਚ ਬੋਲਣਾ ਸਿੱਖਣਗੇ। |
| | | | ਸਮਾਇਕ ਨਿਰਧਾਰਨ-1 | | | | |
| ਜੁਲਾਈ | 5 | ਪਾਠ-7 ਦਰਿਆ ਨੇ ਕਿਹਾ | ਪਾਠ -ਪੁਸਤਕ/ ਲੈਕਚਰ ਵਿਧੀ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਰੁੱਖ ਦਾ ਚਿੱਤਰ ਬਣਵਾ ਕੇ ਉਹਨਾਂ ਦੇ ਕੋਈ 3 ਲਾਭ ਲਿਖਣ ਲਈ ਦਿੱਤੇ ਜਾਣਗੇ। | ਜ਼ਿੰਮੇਵਾਰੀ ਦੀ ਭਾਵਨਾ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। | ਬੱਚੇ ਵਾਤਾਵਰਨ ਦੀ ਸੰਭਾਲ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ। |
| | 5 | ਪਾਠ-8 ਦੇਖੋ, ਠਹਿਰੇ ਤੇ ਜਾਓ (ਪੁਸਤਕ ਵਾਚਨ) | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ ਫਲਿੱਪ ਸਿੱਖਣ ਪਾਠ-ਪੁਸਤਕ/ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਟ੍ਰੈਫਿਕ ਲਾਇਟ ਬਣਵਾ ਕੇ ਸੜਕ ਤੇ ਚੱਲਣ ਦੇ ਨਿਯਮ ਲਿਖਵਾਏ ਜਾਣਗੇ। | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | ਬੱਚਿਆਂ ਤੋਂ ਸੜਕ ਤੇ ਚੱਲਣ ਸੰਬੰਧੀ ਨਿਯਮ ਪੁੱਛੇ ਜਾਣਗੇ। | ਵਿਦਿਆਰਥੀ ਟ੍ਰੈਫਿਕ ਨਿਯਮਾਂ ਦੀ ਪਾਲਣਾ ਕਰਨੀ ਸਿੱਖਣਗੇ। |
| | 5 | ਪਾਠ-9 ਸਾਇਕਲ ਦੇ ਝੂਟੇ (ਪੁਸਤਕ ਵਾਚਨ) | ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ | | ਆਪਸੀ ਸੰਬੰਧ | ਇਮਲਾ ਟੈੱਸਟ ਪਾਠ-8,9 | ਵਿਦਿਆਰਥੀ ਮੁਸੀਬਤ ਵੇਲੇ ਰਲ-ਮਿਲ ਕੇ ਹਾਲਾਤ ਦਾ ਸਾਹਮਣਾ ਕਰਨਾ ਸਿੱਖਣਗੇ। |
| | 1 | ਪਾਠ-10 ਆਲੇ ਭੋਲੇ (ਪੁਸਤਕ ਵਾਚਨ) | | ਸਰੀਰਿਕ ਸਿੱਖਿਆ ਨਾਲ ਏਕੀਕ੍ਰਿਤ ਕਰਦੇ ਹੋਏ ਪੁਰਾਣੀਆ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ। | ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਕਵਿਤਾ ਦੀ ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ | ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਨੂੰ ਲੈਅ ਬੱਧ ਰੂਪ ਵਿੱਚ ਸੰਗੀਤਮਈ ਤਰੀਕੇ ਨਾਲ ਪੰਜਾਬੀ ਵਿੱਚ ਗਾਉਣਾ ਸਿੱਖਣਗੇ। |

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| ਅਗਸਤ | 2 2 2 2 | ਪਾਠ-11 ਗਾਂਧੀ ਜੀ ਦਾ ਬਚਪਨ(ਪੁਸਤਕ ਵਾਚਨ) ਬਿਨੈ-ਪੱਤਰ-ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ, ਬੀਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ । ਵਿਆਕਰਨ ਗਿਣਤੀ (1-20)ਪੰਜਾਬੀ ਵਿੱਚ | ਮਹਾਤਮਾ ਗਾਂਧੀ ਦੇ ਜੀਵਨ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ । ਲੈਕਚਰ ਵਿਧੀ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ/ ਲੈਕਚਰ ਵਿਧੀ | ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਰਾਹੀਂ ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ । | ਰਚਨਾਤਮਕ ਸੋਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ । (ਪੁਸਤਕ ਵਾਚਨ) ਵਿਦਿ. ਤੋਂ ਬਿਨੈ- ਪੱਤਰ ਤੇ ਪੱਤਰ ਦੀ ਰੂਪ-ਰੇਖਾ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਗਿਣਤੀ ਸੁਣੀ ਜਾਵੇਗੀ । | ਮਹਾਤਮਾ ਗਾਂਧੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ । ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਿੱਚ ਗਿਣਤੀ ਲਿਖਣਾ ਸਿੱਖਣਗੇ । |
| ਸਤੰਬਰ | | | ਦੁਹਰਾਈ ਸਤਰ-1 ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ | | | | |
| ਅਕਤੂਬਰ | 5 5 2 | ਪਾਠ-12 ਦਾਦੀ ਮਾਂ ਦੀਆਂ ਬਾਤਾਂ ਪਾਠ-13 ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪਾਠ -14ਬਾਲਕ ਬੀਬੇ ਰਾਣੇ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ , ਲੈਕਚਰ ਵਿਧੀ ਫਲਿੱਪ ਸਿੱਖਣ ਪਾਠ ਪੁਸਤਕ ਦੁਆਰਾ ਅਰਥ ਪੂਰਨ ਵਾਚਨ , ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ ਕਹਾਣੀ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। ਲੈਕਚਰ ਵਿਧੀ ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਪਾਣੀ ਬਚਾਉਣ ਦੇ ਤਰੀਕੇ ਪੁੱਛੇ ਜਾਣਗੇ। ਸੰਗੀਤ ਨਾਲ ਏਕੀਕ੍ਰਿਤ ਕਰਦੇ ਹੋਏ ਕਵਿਤਾ ਲੈਅਬੱਧ ਕਰਕੇ ਸਿਖਾਈ ਜਾਵੇਗੀ। ਵਿਦਿ. ਤੋਂ ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਵਿਚਾਰ ਪੁੱਛੇ ਜਾਣਗੇ । | ਜਿੰਮੇਵਾਰੀ ਦੀ ਭਾਵਨਾ ਫੈਸਲਾ ਲੈਣਾ ਰਚਨਾਤਮਕ ਸੋਚ | ਪੁਸਤਕ ਵਾਚਨ। ਪਾਠ 12 ਅਤੇ 13 ਦਾ ਇਮਲਾ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ ਜਾਣਗੇ। ਪਾਠ 14 ਦੀ ਕਵਿਤਾ ਜਮਾਤ ਵਿੱਚ ਜੁਬਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ। ਪੁਸਤਕ ਵਾਚਨ। | ਵਿਦਿ.ਕੁਦਰਤੀ ਚੀਜਾਂ ਜਿਵੇਂ ਪਾਣੀ ਦੀ ਕੀਮਤ ਸਮਝਣਗੇ ਤੇ ਪਾਣੀ ਨੂੰ ਬਚਾਉਣ ਦੇ ਤਰੀਕੇ ਸਿੱਖਣਗੇ । ਇਮਲਾ ਟੈੱਸਟ ਰਾਹੀਂ ਵਿਦਿ.ਦੀ ਸੁਣਨ ਕੋਸ਼ਲ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ । ਵਿਦਿ.ਕਵਿਤਾ ਨੂੰ ਲੈਅਤਮਕ ਰੂਪ ਵਿੱਚ ਬੋਲਦੇ ਹੋਏ ਨਵੇਂ ਸ਼ਬਦ ਬੋਲਣਾ ਸਿੱਖਣਗੇ । |

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| ਨਵੰਬਰ | 5 | ਪਾਠ-15 ਮੱਕੜੀ ਦੀ ਹਿੰਮਤ ਵਿਆਕਰਨ-, ਵਚਨ ਬਦਲੋ, ਅਸੁੱਧ/ਸੁੱਧ | ਕਹਾਣੀ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। ਲੈਕਚਰ ਵਿਧੀ ਫਲੈਸ਼ ਕਾਰਡਾਂ ਦੀ ਵਰਤੋਂ ਕੀਤੀ ਜਾਵੇਗੀ। | ਫਲੈਸ਼ ਕਾਰਡਾਂ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ੇ ਸਮਝਾਏ ਜਾਣਗੇ। | ਫੈਸਲਾ ਲੈਣਾ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਸਮੂਹਿਕ ਰੂਪ ਵਿੱਚ ਪੁੱਛੇ ਜਾਣਗੇ। | ਵਿਦਿ. ਕਾਮਯਾਬੀ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਵਾਰ- ਵਾਰ ਕੋਸ਼ਿਸ਼ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ। ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਰਾਹੀਂ ਵਿਦਿ. ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। |
| | 5 | ਪਾਠ-16 ਡਾਕਖਾਨੇ ਦੀ ਸੁਣੋ। | ਪਾਠ ਪੁਸਤਕ , ਲੈਕਚਰ ਵਿਧੀ | ਕਲਾ ਨਾਲ ਏਕੀਕ੍ਰਿਤ ਕਰਦੇ ਹੋਏ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਲੈਟਰ-ਬਾਕਸ ਦਾ ਚਿੱਤਰ ਬਣਵਾਇਆ ਜਾਵੇਗਾ। | ਤਰਕ ਕਰਨ ਦੀ ਸ਼ਕਤੀ | ਪਾਠ ਦਾ ਪੁਸਤਕ ਵਾਚਨ | ਪਾਠ 16 ਦਾ ਪੁਸਤਕ ਵਾਚਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਜਿਸ ਨਾਲ ਵਿਦਿ. ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ। |
| | 5 | ਪਾਠ-17 ਭੇਤ ਦੀ ਗੱਲ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। ਲੈਕਚਰ ਵਿਧੀ , ਫਲਿਪ ਸਿੱਖਣ | | ਫੈਸਲਾ ਲੈਣਾ | ਪਾਠ 15,17 ਦਾ ਇਮਲਾ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ। | ਇਮਲਾ ਟੈੱਸਟ ਨਾਲ ਵਿਦਿ. ਦੀ ਲਿਖਣ ਕਲਾ ਵਿਚਲੀਆਂ ਅਸੁੱਧੀਆਂ ਵਿੱਚ ਸੁਧਾਰ ਹੋਵੇਗਾ। |
| ਦਸੰਬਰ | 5 | ਪਾਠ-18 ਬਸੰਤ ਪੁਸਤਕ ਵਾਚਨ | ਪਾਠ ਪੁਸਤਕ ਦੁਆਰਾ ਅਰਥ ਪੂਰਨ ਵਾਚਨ , ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ | ਕਵਿਤਾ ਲੈਅਬੱਧ ਢੰਗ ਨਾਲ ਕਰਵਾਈ ਜਾਵੇਗੀ ਲੇਖ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਵਾਏ ਜਾਣਗੇ। | ਰਚਨਾਤਮਕ ਸੋਚ | ਕਵਿਤਾ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਸੁਲੇਖ ਦੇ ਰੂਪ ਵਿੱਚ ਲਿਖਵਾਈ ਜਾਵੇਗੀ | ਵਿਦਿ. ਦੀ ਲਿਖਣ ਕਲਾ ਦੀਆਂ ਅਸੁੱਧੀਆਂ ਵਿੱਚ ਸੁਧਾਰ ਹੋਵੇਗਾ। |
| | 5 | ਲੇਖ | ਬਲੈਕ ਬੋਰਡ , ਲੈਕਚਰ ਵਿਧੀ | | | ਲੇਖ ਦੇ ਵਿਸ਼ੇ ਨਾਲ ਮਿਲਦਾ ਵਿਸ਼ਾ ਦੇ ਕੇ ਵਿਦਿ. ਨੂੰ ਕੁਝ | |

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| | 2 | ਪਾਠ-19 ਆਓ ਗੀਟੇ ਖੇਡੀਏ | ਪਾਠ ਪੁਸਤਕ , ਲੈਕਚਰ ਵਿਧੀ | ਸਰੀਰਿਕ ਸਿੱਖਿਆ ਨਾਲ ਏਕੀਕ੍ਰਿਤ ਕਰਦੇ ਹੋਏ ਪੇਂਡੂ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਖੇਡਾਂ ਖੇਡਣੀਆਂ ਸਿਖਾਈਆਂ ਜਾਣਗੀਆਂ ਅਤੇ ਵਿਦਿ.ਤੋਂ ਘਰ ਦੇ ਅੰਦਰ ਤੇ ਬਾਹਰ ਖੇਡੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਖੇਡਾਂ ਬਾਰੇ ਪੁੱਛਿਆ ਜਾਵੇਗਾ | ਆਪਸੀ ਸੰਬੰਧ | ਸਤਰਾਂ ਬੋਲਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ । ਵਿਦਿ. ਤੋਂ ਖੇਡਾਂ ਦੇ ਲਾਭ ਪੁੱਛਦੇ ਹੋਏ ਪੁਸਤਕ ਵਾਚਨ ਵੀ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। | ਵਿਦਿ. ਪੁਰਾਤਨ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | | | ਸਮਾਇਕ ਨਿਰਧਾਰਨ-2 | | | | |
| ਜਨਵਰੀ | 5 | ਪਾਠ-20 ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਦੇ ਦਰਸ਼ਨ | ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ | ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ ਪੁੱਛਿਆ ਜਾਵੇਗਾ। | ਸਮਾਜਿਕ ਅਨੁਕੂਲਤਾ | ਪਾਠ 20 ਦਾ ਇਮਲਾ ਟੈੱਸਟ ਲਿਆ ਜਾਵੇਗਾ। | ਵਿਦਿ. ਇਮਲਾ ਟੈੱਸਟ ਰਾਹੀ ਸ਼ਬਦਾਂ ਦਾ ਸ਼ੁੱਧ ਰੂਪ ਲਿਖਣਾ ਸਿੱਖਣਗੇ। |
| | 2 | ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ | ਫਲੈਸ਼ ਕਾਰਡਾਂ ਦੀ ਵਰਤੋਂ ਕੀਤੀ ਜਾਵੇਗੀ। ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ | ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | ਵਿਦਿ.ਹਰ ਮਹੀਨੇ ਵਿੱਚ ਆਉਣ ਵਾਲੇ ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। | ਵਿਦਿ. ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖਣਗੇ। |
| | 5 | ਬਿਨੇ-ਪੱਤਰ ,ਫੀਸ ਮੁਆਫੀ ਲਈ ਭੈਣ ਦੇ ਵਿਆਹ ਤੇ ਛੁੱਟੀ ਲਈ | ਬਲੈਕ ਬੋਰਡ , ਲੈਕਚਰ ਵਿਧੀ | | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ | ਵਿਦਿ. ਤੋਂ ਬਿਨੇ- ਪੱਤਰ ਤੇ ਪੱਤਰ ਦੀ ਰੂਪ-ਰੇਖਾ | ਵਿਦਿ. ਬਿਨੇ-ਪੱਤਰ ,ਪੱਤਰ ਵਿੱਚ ਅੰਤਰ ਕਰਨਾ ਸਿੱਖਣਗੇ। |

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| ਫਰਵਰੀ | 5 | ਪਾਠ-21 ਰੰਗਾਂ ਦੀ ਖੇਡ ਹੋਲੀ | ਪਾਠ ਪੁਸਤਕ , ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ | ਨਾਚ ਅਧਿਆਪਕਾ ਦੁਆਰਾ ਰੰਗਾਂ ਦੀ ਖੇਡ ਹੋਲੀ ਕਵਿਤਾ ਨੂੰ ਸੁਰ ਨਾਲ ਗਾਉਂਦੇ ਹੋਏ ਨਾਚ ਸਿਖਾਇਆ ਜਾਵੇਗਾ।(ਨਾਚ ਵਿਸ਼ੇ ਨਾਲ ਏਕੀਕ੍ਰਿਤ) | ਆਪਸੀ ਸੰਬੰਧ | ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ । ਕਵਿਤਾ ਮੌਖਿਕ ਰੂਪ ਵਿੱਚ ਸੁਣੀ ਜਾਵੇਗੀ | ਵਿਦਿਆਰਥੀ ਹੋਲੀ ਤੋਂ ਇਲਾਵਾ ਭਾਰਤ ਵਿੱਚ ਮਨਾਏ ਜਾਣ ਵਾਲੇ ਹੋਰ ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | | | ਦੁਹਰਾਈ ਸਤਰ-2 ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ | | | | |
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Book - Together With eMathematics Buzz!!

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|------------------------|---------|------------------------------------|---|--|--|----------------|--|
| April | 10 | Unit - 1 Numbers and numeration | Abacus, Number cards, Discussion | To represent the number on abacus | Organising Ability Effective communication Interpersonal relationship | MCQ Puzzle | Recognition and comparison of numbers Represent and describe 4-digit numbers concretely and symbolically. |
| | 10 | Unit - 2 Addition | Flash cards, abacus, Learning by doing Flipped Learning | Addition of three, 4digit numbers(by regrouping) using flash cards | Critical thinking Problem solving | Case Study | To enhance the mental ability of students. |
| May | 10 | Unit- 3 Subtraction | Flash cards, value cards Learning by doing Explanatory method | Integrated with Dance Hopscotch Activity: Reached on a particular number using mental calculations. | Organising Ability Decision making | Oral questions | Students will be able to understand basic terms used in Subtraction and able to use the concept in real life situations |
| | 14 | Unit -4 Multiplication | Beans, ice cream sticks Experiential Learning | Group Activity: Building multiplication tables using ice-cream sticks and bindies | Coping with emotions | Mental maths | Conceptualised understanding of multiplication, Presence of mind |
| Periodic Test-I | | | | | | | |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-------|--|------------------------------------|--|--|--|------------------------------------|---|
| July | 9 | Unit- 7 Geometry | Wooden solid and plane shapes, colour cubes, geo board, Examples from surrounding to show plane and solid shapes | Integrated with Art Drawing of different 3d shapes To develop different shapes using pieces of tangram | Creative thinking Self Confidence | Preparing the model of 3-D object. | Understanding of geometrical shapes in different objects |
| | 14 | Unit – 10 Measurement of length | Measuring tape,scale and metre rod Illustration method Learning by doing | Group Activity: Comparison of the heights among class mates. | Self awareness Keen observation | Brain teasers | Students will understand how to measure and record the length of different objects. |
| Aug | 19 | Unit 9 Measures of time | Model of clock Calendar Project based learning Activity method Flipped Learning | Making schedule of activities of the day Integrated with music (Song) | Effective Intelligence Interpersonal Relationship | To make clock using paper plate. | Understanding the value of time in day to day life .They will also learn how to read the calender and knowing about months and years. |
| Sept | Revision of Term -I Term- I Examination | | | | | | |

| Month | periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skill | Assessment | Learning Outcome |
|-------|---------|---------------------------------|--|---|--|-------------------------|--|
| Oct | 14 | Unit- 5 : Division | Real life objects Group discussion | To understand concept of division by paper strips | Brain storming Reasoning | Puzzle | The students will be able to share equally beyond mathematical calculations. |
| | 8 | Unit – 6 Fractions | Class Interaction Topic will be explained using Fraction Kit. Flipped Learning | Making a paper Robot Using four different colour glaze Papers(Integrated with ART) Tell the fraction for different times of clock | Visualisation Creative thinking | Objective type question | It is essential to share the parts equally while talking about the fraction of something |
| Nov | 20 | Unit-11: Measurement of Mass | Different weight and weighing machine Explanatory method , Play way method | Develop the relationship between kg and g by paper folding | Identification and knowledge of different weights Co-ordination | Oral assessment | Guess and estimate the weight and understand the importance of standard units of measurement |

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-------------------------|--|----------------------------------|---|--|--|--------------------------|---|
| Dec | 15 | Unit- 8 : Money | Coins and artificial notes Real life applications Flipped Learning Demonstration | To understand money transaction(Role Play) | Decision making Sense of responsibility | Case study | The students will learn to value money and apply this knowledge to shop independently |
| | 9 | Unit-12: Measurement of capacity | Beakers of different measurement Group discussion | Compare the liquids in different containers. | Effective intelligence | Activity based questions | To interpret different units of measurement and relation between them. |
| Periodic Test-II | | | | | | | |
| Jan | 10 | Unit-13:Data Handling | Data collected from students Group discussion | Record the number of jumping jacks the students will do in one minute and arrange the data in the form of Tally Marks (Integrated with physical Education) | Organising ability | Activity based questions | To represent the data in Tabular form to bring uniformity and accuracy |
| Feb | Revision of Term -II Term- II Examination | | | | | | |

| Month | Periods | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|-------|---------|--------------------------|--|---|--|---|---|
| April | 6 | L-1 All about families | *Story telling * Family tree | * Subject Integrated- (Family). Dance * Look for a pair of twins and find out about their common likes and dislikes or habits. | *Effective communication * Interpersonal relationship | Students will be asked to fill the information about themselves in the box given in the book. | Every child will be able to know the meaning and relationships with and among family members. |
| | 6 | L-2 My family | *Flipped Learning | * Subject Integrated Music (Poem on My family) * Students will be asked to tell the rules of their families. | *Self awareness | Group Discussion on the topic Daily practices followed by your family. | Students will be able to tell the importance of discipline/rules in our life. |
| | 7 | L-3 Animals- Our Friends | * Story telling (Subject Integrated- English) * Interactive method- Riddles on animals | *Find out two examples each of herbivores, carnivores and omnivores. Write their names and two sentences about each. | *Empathy | Classify the animals on the basis of their feeding habits. | Students will be able to differentiate the animals of different kinds. |

| Month | Periods | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|-------|---------|----------------------|--|---|---|--|---|
| May | 7 | L-5 Plants Around Us | *Leaves of different shapes and sizes. *Nature Walk | *Use dry leaves and create two land animals and water animals and paste on a sheet. | *Effective intelligence *Sense of responsibility | Identify the given leaves through their smell. | Students will be able to identify leaves of different plants and types of plants. |
| | 7 | L-8 Games We Play | *Puzzles and Riddles(Gol Mol)-21 st Century Skills *Gamification | *Subject Integrated-Phy.Edu. (Indoor and Outdoor Games). | *Coping with emotions | Group Discussion-Importance of sports in our life. | Games keep us fit and active. |
| | 6 | L-9 Caring For Self | *Group Discussion | *Healthy Food Adventure: Look around your kitchen and make a list of food items that you think are healthy. | *Decision making | Value based questions | Students will acquire awareness about their personal hygiene. |
| | | | | Periodic Test-I | | | |

| Month | Periods | Lesson | Teaching aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|-------|---------|---------------------------------------|---|--|--------------------------------|--|--|
| July | 7 | L-12 Wonderful World Of Food | *Project based learning- Find out the food items of the different states of India. *Group Discussion | *Prepare a healthy menu plan for a party at your home. Include healthy food items only. | *Self awareness | Group Discussion- Food is precious. We must not waste it. | Students will be able to make necessary changes in their diet. |
| | 6 | L-16 Communication | * Samples of means of communication *Interactive Method | *Write an e- mail to your relative/friend with the help of your parents. | *Interpersonal relationship | Complete the flow chart- Journey of letter. | Students will be able to tell the importance of means of communication in their lives. |

| Month | Periods | Lesson | Teaching aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|-----------|---------|---------------------------|------------------------------------|--|---|--|--|
| August | 6 | L-18 Local Institutions | *Gamification *Flipped learning | *Make a thankyou card for the helpers at school to show your appreciation and respect for them. *Value Tree | *Critical Thinking *Interpersonal relationship | Match the occupation with the correct local institution. | All occupations are equally important. |
| | 8 | L-19 Making Art and Craft | *Create an event | * Subject Integrated-Art Create your own puppet using waste material. | *Decision making | Oral Questioning | Students will be able to tell the importance of three R's. |
| September | | | | Revision of Term-I Term –I Examination | | | |

| Month | Periods | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|---------|---------|---|---|--|--|---|---|
| October | 6 | L-4 Animals Around Us | *Specimen of Life cycle of butterfly *Videos of Endangered Animals | *Group Discussion- How can you, as children, help protect animals? | *Empathy | Cross Curricular Connect- Read the data given in the book and answer the questions. | Students will be able to tell the interdependence between humans and animals. |
| | 6 | L-6 Plants- Our Green Friends | *Germinating Seeds *Learning by doing | *Subject Integrated-Art Stages of seed germination *To show the process of germination of seeds. | *Creative Thinking *Problem solving | Case Based Questions and image Based Questions | Students will be able to tell the importance of plants in their lives. |
| | 5 | L-7 Knowing Our Culture | *Create an event-Role Play * Map of India | *Find out the traditional foods and clothing of any four states of India. | *Cultural awareness | Multiple Choice Questions | Students will learn to value their traditions. |

| Month | Periods | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|----------|---------|--------------------------------------|---|---|------------------|---|---|
| November | 6 | L-10 Caring For Others | *Story telling *Videos of special people | *Observe your grandparents. Take a note of the tasks they find difficult to do. Discuss in the class. | *Empathy | Group Discussion | Students will acquire awareness about the needs of special people. |
| | 5 | L-11 Being Sensitive And Responsible | *Collaborative Learning | *Make a first aid kit with the help of your elders and keep it in your house. | *Social skills | Make a list of emergency numbers used in our country. | Students will learn to ensure a safe and secure environment for themselves and others. |
| | 5 | L-13 Water And Us | *Rainwater harvesting unit in school | *Find out the best ways to conserve water. Share in class. | *Decision making | Value Based Questions | Students will be able to tell the ways to prevent the wastage of water as it is precious. |

| Month | Periods | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|----------|---------|-------------------------|--|---|---------------------------------|---|--|
| December | 6 | L-14 Shelters Around Us | *Model of houses | *To draw different types of houses. | *Critical and creative thinking | Application Based Questions | Students will be able to understand the conditions necessary for building a house. |
| | 5 | L-15 Travel | *Flipped Learning *Road Safety Workshop | *To draw and label means of land,water and air transport. | *Decision making | Arrange the means of transport according to their categories. | Students will get the knowledge of different means of transport. |

Periodic Test-II

| Month | Periods | Lesson | Teaching Aids and Methodologies | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|---------|---------|-------------------------|---------------------------------|---|--------------------|----------------------|--|
| January | 6 | L-17 Locating places | *Gamification | *Draw a sketch using landmarks to guide a visitor to your classroom from the entrance of your school. | *Critical Thinking | Image Based Question | Students will be able to locate places on the map. |

February

Revision of Term-II
Term –II Examination

BCM School
A Senior Secondary School of BCM Foundation
Affiliated to CBSE, New Delhi
Syllabus Class-III Session-2024-2025

GK

Book : BRAINVITA UPGRADED

Publisher : ROHAN BOOK COMPANY Private Limited

Session-2024-25

| Month | Period | Lesson | Teaching Aids And Teaching Methodology | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcomes |
|-------|--------|-------------------------------------|--|--|---|--|---|
| April | | 1.Fascinating Animals (pg no.-7) | Explanation | Cracking BIRTH DATE -Birthday calendar (ToDo) -Book page no.14 | General Awareness | Assessment Test -Random Questioning -Quiz -Quiz - Written assessment | -love care for animals -Knowledge about Nature - know about the heritage of India -General awareness -Critical Thinking |
| | | 2.Space Club (Pg no. 8) | Balls of different sizes | | -Effective communication | | |
| | | 3. Suffixes (Pg no.9) | Discussion | Word Fun Game | General Awareness | | |
| | | 4. Animal Festivals (Pg no.-10) | Explanation | - Badminton playing | | | |
| | | 5. Water Sports (Pg. No.11) | Explanation | | Cultivating Values | | |
| May | | 6. My Body, My Rules (Pg no.-12-13) | Discussion | Suggesting Do's and Dont's | General Awareness | | Knowledge about good and bad things Knowledge about different National leaders of India. |
| | | 7. Production Leaders (pg. No.-15) | Explanation | | How things work Literary Wonders | | |

| | | | | | | |
|--------|---|---|--|--------------------|----------------------------|---|
| July | 8. Journey of Cotton Cloth (pg.no. 16-17) | Explanation | Story Telling | - | | -Knowledge about Books How We get cotton from cotton plant |
| | 9.Book Bite (Pg.no.18) | Story telling | Creative Talk | Creativity | Assessment Test -Random | |
| | 10. National Parks (pg.no.20-21) | Explanation | Giving Clues | Crisis Management | -Questioning -Quiz | |
| | 11. Making a Caterpillar(pg.no.22) | Art integrated activity | Show and Tell | General Awareness | | -Knowledge about National parks - Motivation for sports |
| | 12. Facing Thunderstorms(pg no.23) | Discussion | Informative discussion | | | Knowledge of crisis Management |
| | 13. Leading Lady (Pg no. 24) | -ICT Modules | | Sports | | |
| | 14.Games on Board (Pg no. 25) | -Charts -Discussion | Lets do and learn | | -Discussion -Oral quiz | |
| | 15 Four in a row (pg.no.27) | Play way method | Number game | | - Assessment test | |
| | 16.Yoga for Health (pg.no.28) | Yoga asanas | Fitness Activity | Health | | Knowledge of different yogasanas |
| | 17.Wonderland (pg no.29) | | | Entertainment | | Knowledge of different ways to Save Resources |
| August | 18. Saving Resources (pg no.-30) | Explanation Discussion -Charts -Real life examples | What's the Password (Pg. no..26) | Cultivating Values | | |
| | | | | | | |
| Sept | | | Syllabus of Term-1 Pages from April to August+worksheets. | | | |

| | | | | | | |
|---------|--|--|---|---|--|--|
| October | <p>19.Musical Families (pg no. 32)</p> <p>20. Cold and FLU Busters (pg no.33)</p> <p>21.Brain Teaser (Pg no.-34-35)</p> <p>22.Women Cricketers (pg no.37)</p> <p>23. The Art of Puppetry(pg no.38)</p> | <p>-Discussion</p> <p>Story telling</p> <p>Giving clues</p> <p>Explanation</p> | <p>Hidden Words (Pg. no. 36)</p> <p>Informative discussion</p> <p>Lets do and learn</p> <p>Group discussion</p> | <p>Magical music</p> <p>Health</p> <p>Mental maths</p> <p>-Empathy</p> <p>General Awareness</p> | <p>Assessment Test</p> <p>-Random</p> <p>-Questioning</p> <p>-Quiz</p> | <p>- Love for music</p> <p>-Social awareness</p> <p>Knowledge of Healthy habits</p> |
| Nov | <p>24.Manners Defines Us (pg no.39)</p> <p>25.Well -Known proverbs (pg no.-40)</p> <p>26.Wonderful Gadgets (pg no.41)</p> <p>27.World of Animation (pg no 42)</p> <p>28. Get Inspired(pg no.44)</p> | <p>Providing guidelines</p> <p>Explanation</p> <p>Interactive session</p> <p>Explanation</p> <p>Discussion</p> | <p>Story telling</p> <p>Creative talk</p> <p>Informative discussion</p> | <p>Social Behaviour</p> <p>-Effective communication</p> <p>Technolozy</p> <p>Entertainment</p> <p>General f-Awareness</p> | <p>-Quiz</p> <p>-Assessment test</p> | <p>-Importance of gadgets in our daily life.</p> <p>Knowledge of proverbs</p> <p>Good Habits</p> |
| Dec | <p>29.Book World (pg no.45)</p> <p>30.Amazing Train Trips (pg no.46-47)</p> | <p>-Charts</p> <p>Informative Discussion</p> | <p>Story Telling</p> | <p>Literary Wonders</p> <p>-General Awareness</p> | | |

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|-----|--|--|---|--|---|---|---|
| Jan | | <p>31.Can you Tell the Difference? (pg no.48)</p> <p>32.Traditional Costumes (pg no.49)</p> <p>33.Play with Words (pg no.50)</p> <p>34.Rivers of India (pg no.51)</p> <p>35.Commonly Confused Fruits(pg no.52)</p> <p>36. Growing Tomatoes pg no.53)</p> | <p>Explanation</p> <p>Group Discussion</p> <p>Let's</p> <p>Identify</p> <p>Discussion</p> <p>Let's</p> <p>Identify</p> <p>Explanation</p> | <p>Giving Clues</p> <p>Depict and learn</p> <p>Word game</p> <p>Nature Walk</p> <p>Word game</p> <p>-Storytelling</p> <p>Syllabus of Term-2 Pages from October to January +worksheets.</p> | <p>Embrace Nature</p> <p>General f-Awareness</p> <p>Effective communication</p> <p>General f-Awareness</p> <p>Embrace Nature</p> <p>Gardening</p> | <p>Assessment Test</p> <p>-Random Questioning</p> <p>-Quiz</p> <p>-Effective communication</p> <p>Assessment Test</p> <p>-Random Questioning</p> <p>-Quiz</p> | <p>Knowledge of Traditional clothes of different countries of the World</p> <p>- Knowledge about rivers</p> <p>-Knowledge about terms related to gardening.</p> |
|-----|--|--|---|--|---|---|---|

Syllabus - Class III

(Session 2024-2025)

COMPUTER

Books Recommended: TOUCHPAD (Plus Ver. 4.0)

| Month | Periods | Lesson | Teaching aids & methodologies | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|---------------|---------|---|--|--|---|----------------------|--|
| APRIL | 8 | Lesson-1 Computer Hardware & Software | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Typing in MS- Word by using Bullets and Numbering ❖ Draw Birthday Scene in paint Brush | ❖ To know about different Hardware & Software devices | Practical Assessment | Students will able to differentiate between Hardware & software |
| MAY | 8 | Lesson-2 Windows - 10 Lesson -3 Let's learn Paint 3D | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Customizing the desktop ❖ Introduction of 3D Paint ❖ Create Geometrical shapes, 3D Train & See-Saw in 3D Paint | ❖ Creativity | Practical Assessment | Customizing the desktop. Students will understand the difference between 2D & 3D objects. |
| JULY | 8 | Lesson-4 Editing in Word -2019 | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Editing in MS-Word ❖ Type a paragraph "Our Soil", "Tongue twisters "by using different formatting features. | ❖ Creating document in MS-word | Practical Assessment | Students will be able to do editing document in MS-Word |
| AUGUST | 8 | Lesson-5 Formatting in Word - 2019 | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Typing & formatting text in MS-Word ❖ Creating a document using alignment and Borders & Shading options. | ❖ Learn different formatting features in MS-word | Practical Assessment | Students will able to format a document in MS-Word |

| SEPTEMBER | REVISION OF THE SYLLABUS AND PRACTICAL PAPER | | | | | | |
|-----------------|--|--|--|--|---|----------------------|--|
| OCTOBER | 8 | Lesson-6 Internet | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Explain the concept of Internet ❖ Uses of the Internet ❖ Open School Website ❖ Surfing on Internet | ❖ How to open school Website ❖ How to search information on internet | Practical Assessment | Students will able to use the Google Chrome |
| NOVEMBER | 8 | Lesson-7 Stepwise thinking Lesson-8 Let's learn Scratch | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Introduction of stepwise thinking ❖ Introduction of Scratch ❖ Components of Scratch window ❖ Creating a Scratch project | ❖ Critical thinking | Practical Assessment | Learn about the Stepwise thinking & Scratch. |
| DECEMBER | 8 | Lesson-9 Google Blockly Games | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Demonstrate the method of playing puzzles and Maze games. | ❖ Learn to play Blockly games | Practical Assessment | Students will able to learn block based games. |
| JANUARY | 8 | Lesson-10 AI enabled devices | Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation | ❖ Introduction of AI devices ❖ Explain the uses of smart devices ❖ Create different animated stories in Scratch | ❖ Learn the uses of AI devices. ❖ Coding in Scratch | Practical Assessment | Learn the importance of Artificial Intelligence. Students will able to create stories & games in Scratch. |
| FEBRUARY | REVISION OF THE SYLLABUS AND PRACTICAL PAPER | | | | | | |

BOOK NAME ART FESTIVAL

ART & CRAFT SYLLABUS FOR THE SESSION (2024-25) CLASS -III

| MONTH | PERIOD | LESSON/ACTIVITY/ PROJECT | TEACHING METHODOLOGY | INTEGRATION WITH SUBJECT | SKILL | LEARNING OUTCOME |
|--------------|--------|---|----------------------|---|---|--|
| APRIL | 8 | 4. Nature love 5. Sponge tree 6. The Mask 7. The dog House 8. Snowflakes 9. An orange | Demonstration method | ENGLISH The Magic Garden HINDI Rainy Scene | Creativity skill | Identify colours |
| May | 8 | 10. Eye catchy 11.3D cube 12. owly the owl 13. Caterpillar puppet 14. Madhubani art 15. Foodie friends. | Demonstration method | PUNJABI Drawing of Train | observation and analytical skill. | Lean to draw & colouring |
| July | 8 | 16. Blow the monsters 17. The talkative parrot 18. Sparkly snail 19. My dancing fox 20. Brinjals and Pear | Demonstration method | MATHS 2D/3D SHAPES HINDI Television Drawing | Creativity skill | Incouraging orgnality imaginative craft skills. |
| Aug. | 8 | 21. Blue planet 22. Cactus in a pot 23. A pair of pear 24. Feathered friends 25. Jellyfish) 26. Angry Bird | Demonstration method | EVS, Create your own Puppet Using Waste Material | Imaginative skill | Learning about light middle and dark tone. |

| | | | | | | |
|-------------|---|---|----------------------|---|--------------------------------|--|
| SEPT | | | | | | |
| Oct. | 8 | 27-28. Winnie the poo 29. Messi monkey 30. My dream castle 31. Step By Step,32.Black and white | Demonstration method | EVS Stages of Seed Germination MATHS ORIGAMI OF FRACTION | Observation skill | Creativity |
| NOV | 8 | 33.Paper Fan 34.Mosaic Art 35.Quilling Face 36.Girl with fan | Demonstration method | ENGLISH Envelope Making, PUNJABI - Letter Box Hindi-Robot | Creative skill | Creative imaginative craft skills. |
| DEC | 8 | 37.Pencil shading 38.Garden buddies 39-40.Draw your Family 41.Under water friends | Demonstration method | | Imaginative craft skill | Reuse of waste material creativity imaginative craft skills. |
| JAN | 8 | 42.Rangoli 43.The sweetest candy 44.Sketching 45.The alien cow | Demonstration method | | Art and craft skill | Draw stick figures with the help of lines. |
| FEB | 8 | 46Tulip 47.Banjo 48.Leafy fish 49.Leafy mates | Demonstration method | | Imaginative and creative skill | Learn how we can love with nature and looking after Plants. |
| | | | | | | |

CLASS 3**MUSIC VOCAL SYLLABUS**

| MONTH | PERIODS | TOPIC | TEACHING METHODOLOGY | INTERGRATION WITH OTHER SUBJECTS | SKILL | LEARNING OUTCOME |
|--------------|------------------------|---|-----------------------------|---|------------------------------|---|
| APRIL | 5 | GAYATRI Mantra & School Song | Repetition | Hindi- Seekho Evs-my family Integration with Music. PBI- Sada desh kavita. | Self awareness - | Learn the Importance of Water & learn the tidiness for keeping home clean |
| MAY | 5 | BHAJAN- DUNIYA CHALE NA SHRI RAM & Gods Love ENGLISH PRAYER | Repetition | English - Bird Talk (Poem) - | INTER PERSONAL RELATIONSHIPS | KNOWLEDGE ABOUT DIVERSE FAUNA - |
| JULY | 5 | VANDE MATRAM OUR NATIONAL FLAG (ENGLISH SONG) | Repetition | PUNJABI – POEM RAILGADDI AYI | STAMINA AND LIVELINESS | LEARN CO OPERATION AND UNITY |
| JUNE | SUMMER VACATIONS | | | | | |
| AUGUST | 5 | PATRIOTIC SONG AZADI KI KHULI HAWA MEIN | BY USING PROPS | MATH POEM BASED ON TIME | SENSE OF RESPONSIBILITY | LEARN TO VALUE OF TIME IN DAILY LIFE |
| SEPTEMBER | PRACTICAL EXAMINATIONS | | | | | |

| | | | | | | |
|----------|-------------|---|----------------|---|-----------------------|----------------------------------|
| OCTOBER | 5 | Diwali Song AND MOTIVATIONAL SONGS | With actions | Punjabi- Bibe Rane kavita. | COPING WITH STRESS | Knowledge of Basant Season |
| NOVEMBER | 5 | CHILDREN SONG BACHE MANN KE SACHE | Verbal actions | MATHS – MEASUREMENTS OF WEIGHT EVS- FESTIVALS. Hindi- Pari Lok. | LOGICAL REASONING | DEVELOP CALCULATIVE SKILLS |
| DECEMBER | 5 | CHRISTMAS SONG | REPITITION | - | - | - |
| JANAURY | 5 | WELCOME SONG | REPITITION | ENGLISH – THE TRAIN SONG. Hindi- Chaand ka kurta. | LIVELINESS | LEARN TEAM SPIRIT |
| FEBRUARY | FINAL EXAMS | | | | | |

Dance Syllabus Class 3rd

| Month | Periods | Lesson/activity | Teaching methodology | Integration with Subjects | Skill | Learning outcomes |
|--------|---------|--|---|--|--|--|
| April | 4 | Guru Vandana stotram / dance with songs to show respect towards family members | Song guru Vandana, rhythmic sounds | Subject EVS, topic: family / Subject: Punjabi Topic: ਪਾਠ 3 ਦੇਸਤੀ ਦੀ ਕਵਿਤਾ | Ability to follow rhythm | Learn how to show respect through dance, Learn spiritual dance |
| May | 4 | Pranam of classical dance, Concept of beat and offbeat | Counting the beats with Clap, matching foot movement, playing different rhythmic sounds | Subject: math's Topic: subtraction | Knowing the importance of rhythm, basic top movement of legs | Learning calculations in a rhythmic way |
| July | 4 | Body bending posture of different dance style, body balancing | By practicing chakrasan, dhanurasan | | Flexible and active body movements | Learn freestyle dance moves |
| August | 4 | Dance in a patriotic song | Demonstrating the steps with the audio | | To evoke the spirit of unity | To know about the value of patriotism and love for nation |

| | | | | | | |
|-----------|---|---|---|---|--|--|
| September | 4 | Revisions | | | Remind all steps learned before | |
| October | 4 | Folk dance | With the help of music, related videos and giving demo of steps | Subject: EVS Topic: Celebrating festivals | Learn steps of folk dance | Learn regional festive dance know about the festivals also |
| November | 4 | Basic steps of ballet dance Integration related activity | By playing audio and showing the steps | Subject: Hindi Topic: परी लोक | International dance style | Learn soft moves of ballet dance, dancing on toe |
| December | 4 | Zumba kids dance exercise | By playing Zumba song, and using colorful pom pom | | Flexible and active body movements | Learn fun way of exercise |
| January | 4 | Bhangra Gidda | By playing song and showing related videos | | Energetic dance moves of bhangra and gidda | Learn folk Dance of Punjab |
| February | 4 | Integrated dance with Punjabi | With the help of music, related videos and giving demo of steps | Subject: Punjabi Topic: ਪਾਠ 21 ਰੰਗਾਂ ਦੀ ਖੇਡ ਵੇਲੀ | Cooperation and self-expression | Knowledge of the customs and traditions. |

| MONTH | LESSON | SKILL | TEACHING METHODOLOGY | ACTIVITY PROJECT | TEACHING AID | ASSESSMENT | LEARNING OUT COME |
|-------|--------------------------|---------------------|-----------------------|---|---------------------|---------------------|--|
| Apr | Ball Game Basket Game | Passing | By Part & Continue | Poem health & fitness (Eng) Nature Walk (EVS) | Perform by Students | Whistle Ground Ball | Team Work and Ball Passing and Receiving |
| May | Football | Passing | By Part & Continue | | Perform by Students | Whistle Ground Ball | Develop Strength of Legs |
| July | Warmup & Stretching | Jogging & Jumping | By Part & Continue | ਆਲੇ ਭੋਲੇ (Punjabi) Don't Tell (Eng) | Perform by Students | Whistle Ground Ball | To develop Co-Ordination |
| Aug | Recreation Games | Co-Ordination | By Part & Continue | calculate the and compare the speed of 100 mt. | Perform by Students | Whistle Ground Ball | To develop Co-Ordination |
| Sep | Athletics 50Mt | Endurance | By Part & Continue | | Perform by Students | Whistle and track | Develop Legs Strength |
| Oct | Athletics 100Mt | Endurance | By Part & Continue | How Create Moves (English) | Perform by Students | Whistle and track | Develop Legs Strength |
| Nov | German Drill Shuttle Run | Endurance | By Part & Continue | | Perform by Students | Whistle and track | Develop Legs Strength |
| Dec | Physical Fitness | All Over Developmen | By Part & Continue | ਆਓ ਗੀਟੇ ਖੇਡੀਏ Punjabi | Perform by Students | Whistle and track | Tall Over Development Body |
| Jan | Firstaid Guidelines | Know about firstaid | By Part & Continue | Record of jumping jacks (math) Hindi | Perform by Students | Whistle and track | First aid Treatment |
| | | | बहादुरी बच्चे (Hindi) | शहर का बच्चा | | | |

Yoga class - III

| MONTH | LESSON | TEACHING METHODOLOGY | ACTIVITY PROJECT | TEACHING AID | ASSESSMENT | LEARNING OUT COME |
|-----------|---------------------------------------|----------------------|------------------|------------------------|------------|--|
| Apr | Introduction & Importance of Yoga | By Lecture | | Chalk & Black board | | Motivation and basic knowledge of yoga |
| May | Suryanamaskar, Padmasan | By Demonstration | | Perform by Students | | Overall exercise of all body parts |
| June | SUMEER VACATION | | | SUMMER VACATION | | |
| Jul | Vajrasan, Paschimottana | By Demonstration | | Perform by Students | | Beneficial in flat foot. Improve the digestion. |
| August | Anulom- vilom Ustrasan, | By Demonstration | | Perform by Students | | Improve the function of lungs. Improves the flexibility of back bone. Remove the kidney problem. |
| September | Dhanur asan. Naukasana | By Demonstration | | Perform by Students | | Enhancing blood circulation and body posture. Strengthens core muscles & improve digestion. |
| October | Omkar pranayama. Padohastasana | By Demonstration | | Perform by Students | | Calms the mind. Balance the emotions. Improves the metabolism and improve concentration. |
| November | Ardha Matsyendrasana Hanumanasana | By Demonstration | | Perform by Students | | Detoxifies your body. Makes our legs flexible |
| December | Shavasana. Bhramri Pranayama | By Demonstration | | Perform by Students | | Managing diabetes, depression. Reduce stress, anger, control blood pressure. |
| January | Repeat all the asana and aprnayama | By Demonstration | | Perform by Students | | Students will learn all the asanas |

BCM SCHOOL
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JUNIOR LIBRARY
ACTIVITIES 2024- 25 Class III

| SR.NO. | MONTH | ACTIVITY | LEARNING OUTCOMES |
|--------|------------------|--|---|
| 1 | April | Introduction to lib./spellings (library, librarian, books & keep silence) Knowledge about library rules/ book reading | They will know about library rules |
| 2 | May | New words / story telling Read aloud e - books | *They will know about library rules *Students will come to know about National digital library scheme. |
| 3 | July | News headlines (Head line grabbers) Role Play | To read sentence with correct pronunciation. Students will express their feeling through role play. |
| 4 | August | Story time/ Riddles/Tongue twisters | Students will learn moral values. |
| 5 | September | Book reading/ story weaving | To improve verbal proficiency. To create story. |
| 6 | October | festivals of India (Activities about festivals) | Students will know about different festivals |
| 7 | November | Knowledge of indoor & outdoor games/ famous personality of India. | Students will learn about indoor and outdoor games and famous personalities. |
| 8 | December | National symbols of India. How to use dictionary. | Students will learn about national symbols. Students will be able to speak and write correct English. |
| 9 | January | Quiz on swadesh manthan.(Himachal Pradesh) Introduction of holy book (Gita) | *Knowledge about state. *Knowledge of mythological characters. |
| 10 | February | Final exam | |